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ACTIVITY REPORT FOR YEAR 2023-24



Child Education, Development & Empowerment (CEDE)
(Classes 2nd, 3rd & 4th)



Children's Movement for Civic Awareness (CMCA)
(Classes 7th & 8th)

ABOUT CEDE

Peepal Foundation CEDE is planned as a 60 hour program to be integrated with the school curriculum aided by the school authorities as well as specially appointed 'Change Managers' who coach the children during the week (MON-FRI).

The intervention comprises of various modules which focus on enhancing their communication and English language skills, confidence building, positive thinking, vocational and career guidance, sports as well as variety of art and culture workshops. In addition to these modules the intervention aims at experiential learning using various interactive media such as activities, role-plays, and mind map and study techniques. CEDE has a three-pronged approach where we are committed to work with Children, Teachers & parents.

Our change managers and volunteers are essential external channels who help mould the personality of these children, by exposing them to a variety of fun-learning practices and by teaching them to think out of the box. Our constant endeavor is to empower children with adequate knowledge and skills so that they enter the real world with confidence. Civic Awareness sessions are also incorporated with CEDE sessions, in collaboration with Children's Movement for Civic Awareness (CMCA), a Bangalore-based NGO.

This year we ran CEDE programme in 3 private schools. The list of schools are as follows:

Peepal Foundation – CEDE				
Sr. no.	School name	Zone	Program	No. of Students Reached
1	Pragati English Medium School	Dhanori	CEDE	470
2	Narayanrao Genba Moze English Medium School	Munjaba Vasti, Dhanori	CEDE	100
3	Narayanrao Genba Moze Marathi Medium School	Munjaba Vasti, Dhanori	CEDE	175
Total				745

ABOUT CMCA

CMCA believes that children are the country's most promising citizens and must imbibe the values of our constitution, in order to reach their fullest potential and take India to the forefront of the world, in every possible way. CMCA explores children's ideas on what it is to be an Indian, in their own words. CMCA's citizenship and life skills program helps develop and strengthen democratic values and true citizenship.

In order to better address the needs of the various socio-economic groups of students, the CMCA Club Program has two broad categories: the **Private School Program** and the **Government/Aided School Program**. Both are similar in their approach, with special emphasis on health and hygiene as an additional curriculum module in the **Government School Program**.

To heighten the level of interest, participation among students, and inspire a sense of teamwork, each CMCA class is designated as a 'CMCA Club'. The students pick a name for their Club and even elect a Club President and Committee by voting at the beginning of the year.

The programme concludes with CMCA members receiving certificates of participation.

Programme Snapshot:

- Designed for children between 12 and 14 years
- Experiential knowledge-based teaching of important democratic values, civic knowledge, and life skills through activity-based learning
- Helps in developing independent thought process for solutions to community and national issues
- Building confidence among children by finding solutions to problems by coming together, and building a firm belief that it is possible to spark change.

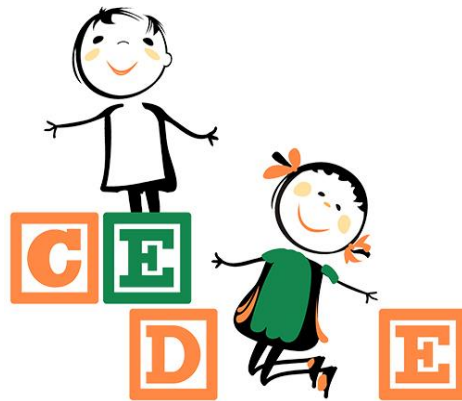
This year we ran CMCA programme in 9 private schools. The list of schools are as follows:

Peepal Foundation – CMCA				
Sr. no.	School name	Zone	Program	No. of Students Reached
1	Dhaneshwar Prathamik Vidhyalay	Dhanori	CMCA - Civic Club	47
2	Janata Prathamik Vidhyalay	Vishrantwadi	CMCA - Civic Club	45
3	R&DE (E) English School	Dighi	CMCA - Civic Club	40
4	Lokmanya Tilak High School	Navi Khadki	CMCA - Civic Club	24
5	St. Francis English Medium School	Vishrantwadi	CMCA - Civic Club	40
6	Pragati English Medium School	Munjaba Vasti Dhanori	CMCA [J] & Civic Club	169
7	Narayanrao Genba Moze English medium School	Munjaba Vasti Dhanori	CMCA [J] & Civic Club	45
8	Narayanrao Genba Moze Marathi medium School	Munjaba Vasti Dhanori	CMCA [J] & Civic Club	100
9	Vidhya Vikas Mandir - Karanadi	Karandi	Civic Club	110
Total				610

The total number of students impacted by the two programmes CEDE & CMCA are as follows:

Sr No	Programme	No. of students
1	CEDE	745
2	CEDE Workshop	2319
3	CMCA (Civic Club)	610
4	CMCA (Spark Workshop)	1433
	Total	5107

TOTAL NUMBER OF STUDENTS IMPACTED: 5107



Child Education, Development and Empowerment

CEDE

Child Education Development & Empowerment

AUDIO VISUAL LEARNING

- Academic Year (Date): 8th July 2023 to 15th Feb 2024.
- No. of Schools: 4
- No. of Students: 750
- No. of Teachers: 10
- Peepal Foundation Change Managers: 04

- **Brief Description:**

Peepal Foundation focuses on 5 modules i.e.

1. Communication
2. Value Education
3. Health & Hygiene
4. Art & Culture
5. Active Citizenship

All these modules are taught using audio visual presentations. Children are exposed to new learnings through a variety of experiential activities.

Audio Visual learning



PARENTS EMPOWERMENT WORKSHOP

- Date: 28th Feb. to 5th March 2024
- No. of Schools: 4
- No. of Parents: 426
- No. of School Teachers: 15
- Peepal Foundation Members: 05

- **Brief Description:**

Parents Empowerment Workshop was successfully conducted from 28th February to 5th March 2024 at Pragati English Medium School-Dhanori (Morning & Afternoon batch), Narayanrao Genba Moze school-Munjaba Wasti (English & Marathi medium). 426 parents attended the workshop along with all the school teachers and principals.

Children performed role-plays based on what they learned throughout the year. Parents were sensitized to topics such as Child Safety and Child Protection by the staff of Peepal Foundation. Towards the end of the academic year, students and parents were felicitated with “BEST STUDENT” and “BEST AAI-BABA” awards. Gifts were distributed to children as token of appreciation for their participation. Teachers, principals and parents were very appreciative and truly happy and have requested our Change Managers to continue the CEDE program in the next academic year.

Parent Empowerment Workshop



Parent Empowerment Workshop



1. NOTEBOOK DISTRIBUTION

- Date: 10 July 2023.
- No. of Schools: 04
- No. of Students: 745
- No. of Teachers: 10
- Peepal Foundation Members: 05

- **Brief Description:**

Our Change Managers and volunteers distributed notebooks among the students at Pragati English Medium School-Dhanori (Morning & Afternoon batch), Narayanrao Genba Moze school-Munjaba Wasti (English & Marathi medium).

Notebook Distribution



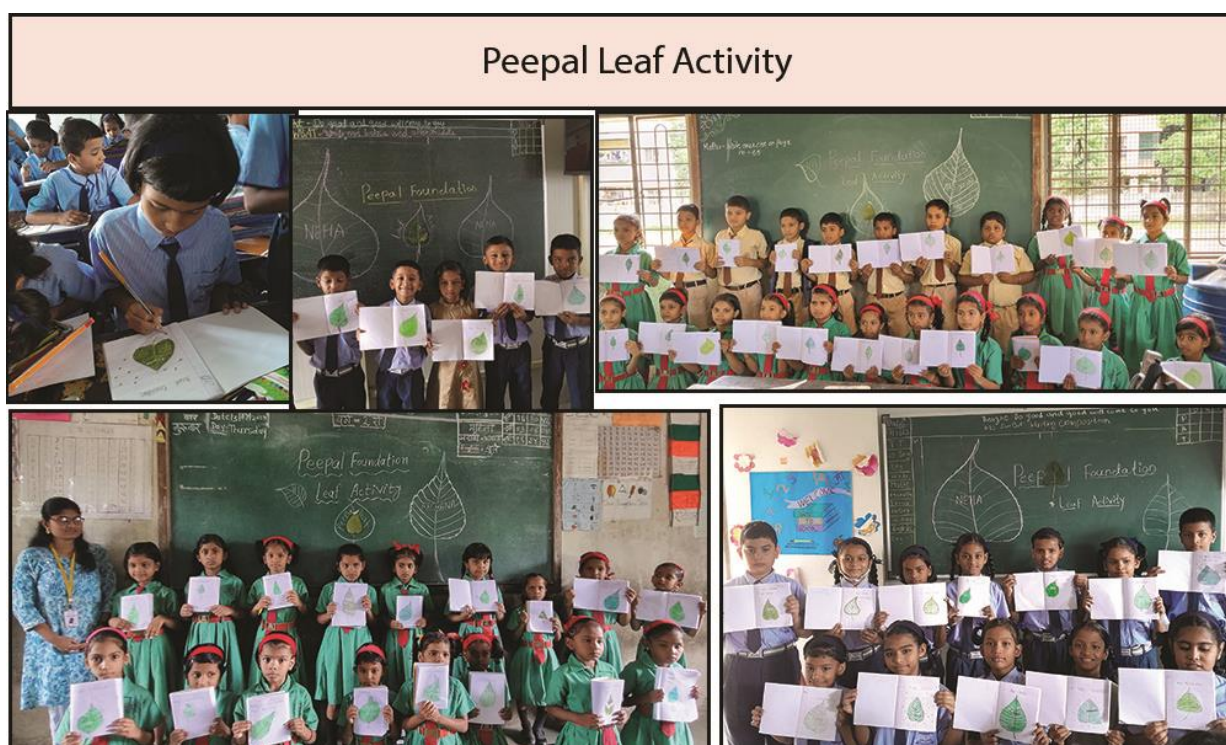
2. PEEPAL LEAF ACTIVITY

- Date: 17th July 2023
- No. of Schools :- 04
- No. of Students :- 745
- No. of Teachers :- 9
- Peepal Foundation Members :- 04

- **Brief Description:**

The CEDE program commenced in all the participating schools from 8th July 2023 with an icebreaker activity. Students and teachers were given an introduction to Peepal Foundation, specifically about the work we do with school kids who have enrolled for this program.

Children were told the importance of the Peepal Leaf and were asked to draw the leaf in the notebooks given to them. The first session of the CEDE program was on 'Unity' and several examples were shared explaining the importance of unity.



3. RAKSHABANDHAN ACTIVITY

- Date: 28th August 2023.
- No. of Schools: 02
- No. of Students: 745
- No. of Teachers: 7
- Peepal Foundation Members: 04

- **Brief Description:**

On the occasion of Rakshabandhan students were introduced to the significance of the tradition of a sister tying a Rakhi to her brother through this story, a message in Care and Kindness towards each other was shared with the children. They were told how this festival is celebrated all over the country. Children enthusiastically participated in the Eco-Friendly Rakhi-making activity.

Rakhi Activity



4. INDEPENDENCE DAY CELEBRATION

- Date: 14th August 2023.
- No. of Schools: 03
- No. of Students: 745
- No. of Teachers: 7
- Peepal Foundation Members: 04

- **Brief Description:**

On the occasion of our "Independence Day", students were made familiar with the concept of patriotism. The activity of making the Indian flag using different techniques was thoroughly enjoyed by them.

Independence Day Activity



5. TEACHERS DAY CELEBRATION

- Date: 5th September 2023.
- No. of Schools: 03
- No. of Students: 745
- No. of Teachers: 7
- Peepal Foundation Members: 04

- **Brief Description:**

On the Occasion of Teachers Day students enjoyed a day full of fun! We conducted games and activities that were thoroughly enjoyed by all. On the other hand, our Change Managers received beautiful handmade greeting cards from their students.

Teachers Day Activity



6. GANESHA ACTIVITY

- Date: 15th September 2023.
- No. of Schools: 04
- No. of Students: 745
- No. of Teachers: 10
- Peepal Foundation Members: 04

- **Brief Description:**

For the festival of "Ganesh Chaturthi", students were taught the reason for the celebration of Ganesh Chaturthi; the importance of an eco-friendly Ganesh idol and the harmful effects of idols made from POP (Plaster of Paris).

Children were taught to make eco-friendly Ganesh idols from wheat dough, clay & vegetables. The younger students colored and decorated pictures of Ganesha.

Eco Ganesha Activity



7. PEEPAL FOUNDATION DAY

- Date: 10th October 2023.
- No. of Schools: 3
- No. of Students: 745
- No. of Teachers: 10
- Peepal Foundation Members: 3

- **Brief Description:**

On the occasion of Peepal Foundation Day, we celebrated the day with fun activities, organized games for students, distributed sweets among students & teachers of the various schools and briefly shared information about Peepal foundation with the students.

Peepal Foundation Day Activity



8. DIWALI ACTIVITY

- Date: 1st November 2023
- No. of Schools: 3
- No. of Students: 745
- No. of Teachers: 10
- Peepal Foundation Members: 3

- **Brief Description:**

Our students were taught the significance of the 5-day Diwali celebrations.

As part of the activity for Diwali, children made colorful lanterns and colored lamps, decorated their classrooms and wished each other a Happy Diwali before leaving for their vacation.

Diwali Activity



9. CHRISTMAS CELEBRATION

- Date: 23 rd. December 2023
- No. of Schools: 9
- No. of Students: 1260
- No. of Teachers: 7
- Peepal Foundation Members: 04

- **Brief Description:**

Christmas was celebrated by distributing cupcakes to all the students enrolled for the CEDE and CMCA programs. Students were told the story of Christmas and its significance the world over, who is Santa and the importance of the Christmas tree.

Christmas Celebration



10. MAKAR SANKRANT ACTIVITY

- Date: 10th January 2024
- No. of Schools: 4
- No. of Students :- 256
- No. of Teachers: 7
- Peepal Foundation Members: 03

- **Brief Description:**

On the occasion of Makar Sankranti, we facilitated a kite-making and kite-coloring activity. Children actively participated as they made different shapes and types of kites. They thoroughly enjoyed this activity, as we shared the significance of the festival of Makar Sankranti.

Kite Activity



11. REPUBLIC DAY ACTIVITY

- Date: 25th January 2024.
- No. of Schools: 4
- No. of Students: 745
- No. of Teachers: 7
- Peepal Foundation Members: 03
- **Brief Description:**
Republic Day was celebrated by making tricolor badges and coloring the national symbol. We explained importance of the national symbol to the students they made the tri-color badges.

Republic Day Activity



12. PHYSICAL EXERCISE

- Date: 28th January 2024.
- No. of Schools: 4
- No. of Students: 745
- No. of Teachers: 6
- Peepal Foundation Members: 02
- **Brief Description:**
Outdoor sessions including physical exercises like running, jumping, crunches, sit-ups & dancing were conducted for students and the importance of physical fitness and mental health was explained.

Physical & Mental Fitness



13. MEDAL ACTIVITY

- Date: 20th November 2023.
- No. of Schools: 4
- No. of Students: 745
- No. of Teachers: 10
- Peepal Foundation Members: 03
- **Brief Description:**
Medal Awards were introduced to children to motivate them to improve their overall behavior, discipline and hygiene in school as well as at homes. Students who followed the rules of the school and in the classroom, came neat and tidy to school, were awarded a medal for that day.

Medal Activity



14. SHAPES & WORDS LEARNING

- Date: 3rd January 2024.
- No. of Schools: 4
- No. of Students: 745
- No. of Teachers: 7
- Peepal Foundation Members: 02

- **Brief Description:**

This activity was developed for students to learn various shapes and two letter words. Children made different types of shapes, colored them, and were asked to write two letter words in the shapes drawn by them to make learning interesting and fun.

Shapes & Words Learning



WORKSHOPS

15. INDIAN CULTURE

- Date: 3rd August 2023.
- No. of School: 1
- No. of Students: 42
- No. of Teachers: 1
- Peepal Foundation Members: 2

- **Brief Description:**

In this workshop we introduced students to the various aspects of the Indian culture that make the composite culture of our country so incredible, for instance – the variety of Indian cuisine, style of dress, the multitude languages that are spoken here, the various dance-forms and music, the plethora of monuments, the co-existence of various religious faiths, way of life in rural and urban India as also in the diverse regions of India, etc.

Indian culture Workshop



16. CLEANLINESS DRIVE

- Date: 12th September 2024.
- No. of Schools :- 3
- No. of Students :- 135
- No. of Teachers :- 3
- Peepal Foundation Members- 2

- **Brief Description:**

In this workshop we introduced the concept of Cleanliness. We conducted a cleanliness drive within the school premises i.e. classroom, lobby, playground, etc. Such drives are a wonderful opportunity for the students to participate, learn the importance of cleanliness at home and in the environment in which they live, work and play.

Cleanliness Drive Workshop



17. BEST OUT OF WASTE

- Date: 20th September 2023.
- No. of School: 1
- No. of Students: 42
- No. of Teachers: 1
- Peepal Foundation Members: 2

- **Brief Description:**

In this session we explained the disadvantages of plastic bags. We introduced the students to the 3 R's Reduce the amount of waste we create, Reuse items more than once till the end of their life cycle, & Recycle products to create new uses instead of throwing them away. To demonstrate this, we got students to make cloth bags from old used t-shirts and shirts.

Best out of Waste Workshop



18. PLANTS AROUND US

- Date: 5th January 2024.
- No. of School: 1
- No. of Students: 62
- No. of Teachers: 3
- Peepal Foundation Members: 2

- **Brief Description:**

In this workshop we introduced the different plants in our surroundings, their shapes, colors, smell, and texture. We helped them understand the importance of plants as providers of food, oxygen to breathe, the clothes we wear, wood for fire, medicines, shelter, the paper we use to write, read and pack and many other plant-based products that are used by us.

Plants around us Workshop



19. MENSTRUAL CYCLE

- Date: 6th January 2024.
- No. of Schools: 5
- No. of Students: 355
- No. of Teachers: 5
- Peepal Foundation Members: 2

- **Brief Description:**

In collaboration with Spherule Foundation we conducted a workshop on Menstruation for female students from standards 6 to 10. Mrs. Rohini & Mrs. Rupali from Spherule Foundation explained how the menstrual cycle works, how to maintain it and the importance of diet. Explained the advantages & disadvantages of sanitary pads, tampons & menstrual cups by showing the product to the students present at the workshop.

Menstrual Cycle Workshop



20. GOOD TOUCH BAD TOUCH

- Date: 18th Jan, 6th & 15th Feb. 2024.
- No. of Schools: 3
- No. of Students: 437
- No. of Teachers: 5
- Peepal Foundation Members: 2

- **Brief Description:**

In collaboration with the Nanhagyan Foundation, Mrs. Romal Surana conducted sessions on Good Touch and Bad Touch for students from standards 2 to 7. She introduced the difference between good touch & bad touch and guided the students about how to defend & take care of their private body parts. Students eagerly participated in this session and learned about their rights.

Good Touch & Bad Touch Workshop



21. STORY TELLING

- Date: 8th February 2024.
- No. of School: 1
- No. of Students: 127
- No. of Teachers: 2
- Peepal Foundation Members: 2

- **Brief Description:**

This workshop was conducted by Mrs. Purnima Joshi. She interacted with 2nd, 3rd and 4th standard children by sharing a few moral stories. While she was explaining the story, she used cutouts of the elements mentioned in the story like tree, flower, dosa, house, face, flower garland, among many more. She also took an activity where some students were given the task to decorate a flower pot. The children enthusiastically participated in the workshop.

Story Telling



SUCCESS STORY 2023-24



Ratnanjay Rathod studies in the 2nd std. at Narayanrao Genba Moze Marathi Medium School, Munjaba Wasti-Pune.

He was very mischievous and didn't like to attend classes. He was a slow learner. When Peepal Foundation commenced the CEDE program in his school, he started attending our classes as our sessions were conducted using audio visual learning. He started paying attention in class and started showing interest in studying.



Aditi Sonvane studies in the 2nd std. at Narayanrao Genba Moze Marathi Medium School, Munjaba Wasti-Pune.

She used to be very quiet and didn't interact much with the teachers and her classmates. She was good in studies. After she started attending Peepal Foundation CEDE Sessions, we started seeing a good change in her. She became very lively and started socializing with her peers and teachers



Layba Shaikh studies in the 2nd std. at Pragati English Medium School, Dhanori-Pune.

She was a very silent and introverted girl and used to cry, always wanting to go home early. When Peepal Foundation started the CEDE program in her school, she started enjoying the activities that were conducted by us and actively participated in all of them. Earlier, she would struggle to find words to speak but after our sessions, when asked to introduce herself, she was able to speak around five sentences about herself. She started to communicate with everyone in class and also improved in her studies. Her parents noticed many good changes in their daughter's behavior and expressed their gratitude to our Change Managers.



Ayush Aundhekar studying in the 2nd std. at Pragati English medium school, Dhanori, Pune.

He was very inattentive and his handwriting was out of line. After our CEDE sessions he liked to sit in class and we helped him improve his writing skills.



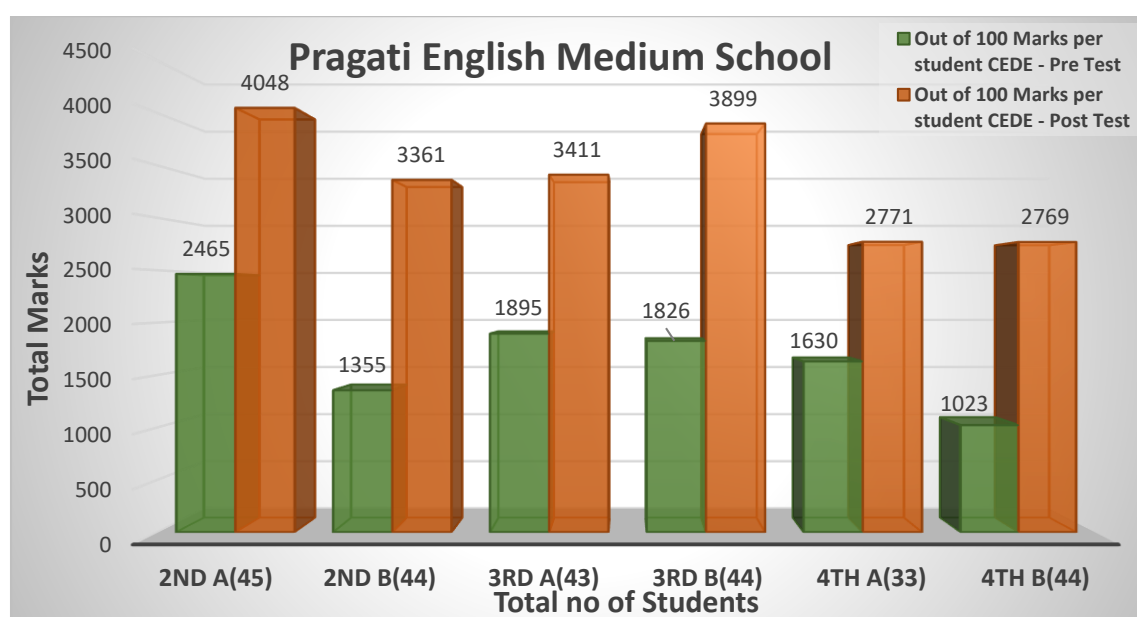
Anish Dange studying in the 3rd std. at Pragati English Medium School, Dhanori-Pune.

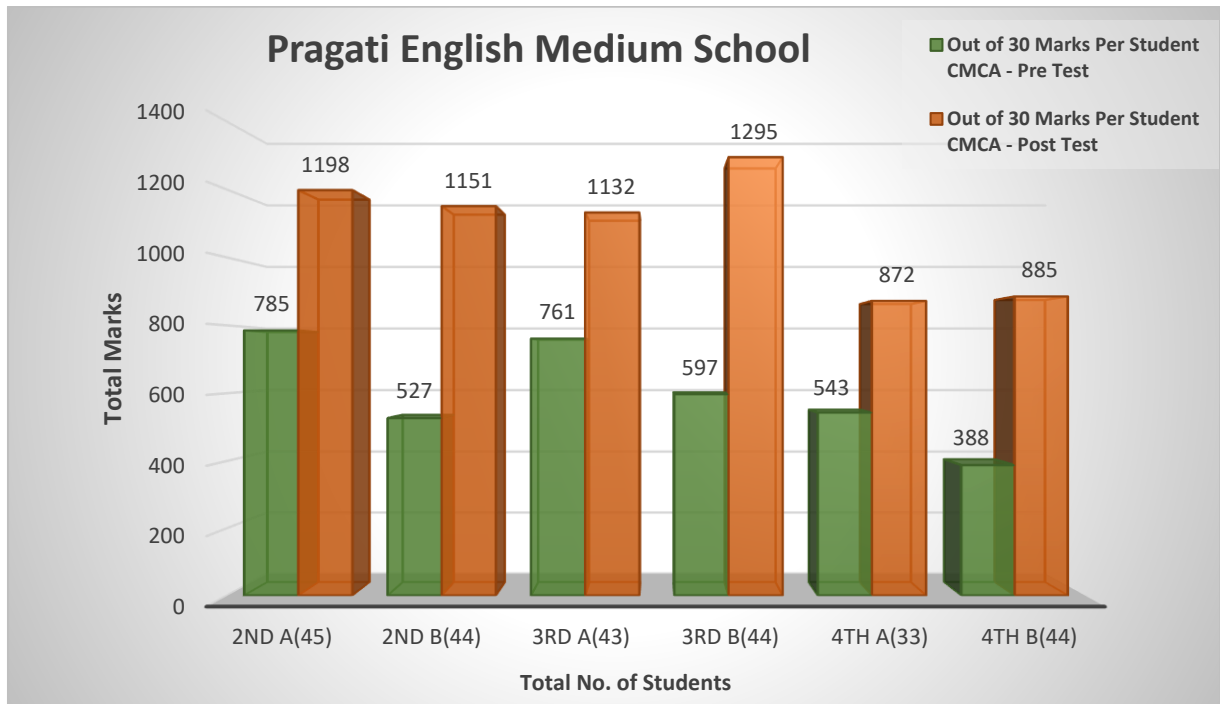
Everyday, he used to sleep on the last bench of the class and was the least interested. After our CEDE program started he saw that our Change Managers would praise the students who did good work, take their pictures, and award them with “Star Student” medals. He got fascinated by this and started to dressup and come to school clean, everyday. He started sitting on the first bench and attended the sessions regularly. This not only improved his academic scores but also his overall development.

CEDE IMPACT (Communication)

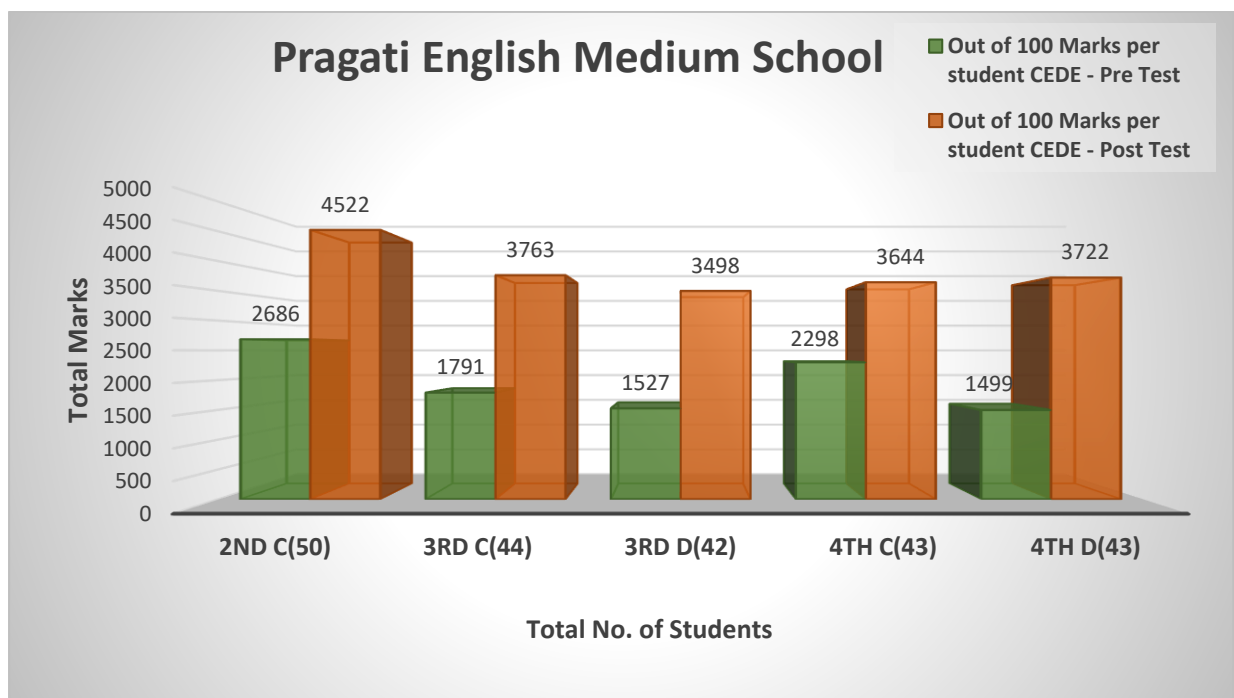
Following graphs represent the impact of the program. A pre assessment is conducted at the beginning of the year before the curriculum commences. Once the entire curriculum is taught a post program test is conducted and the impact of the modules is measured.

Pragati English Medium School (Morning batch)



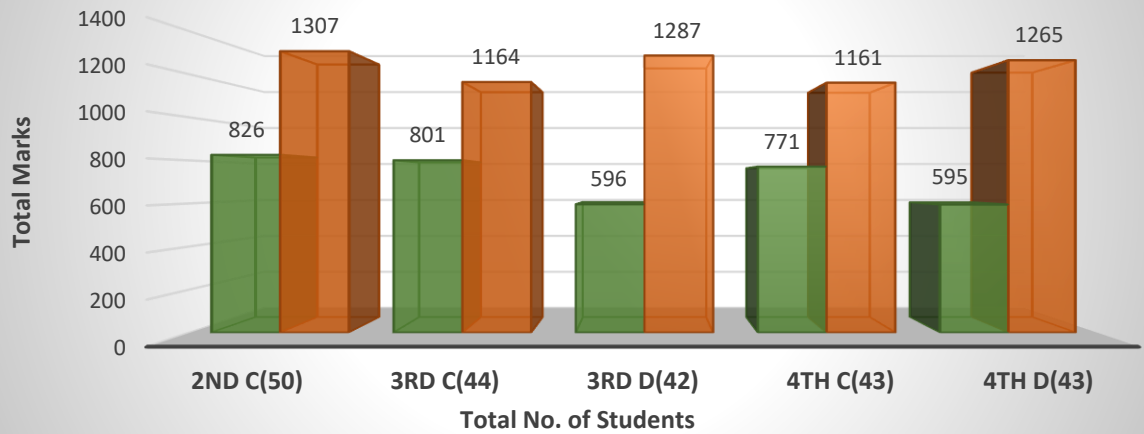


Pragati English Medium School (Afternoon batch)



Pragati English Medium School

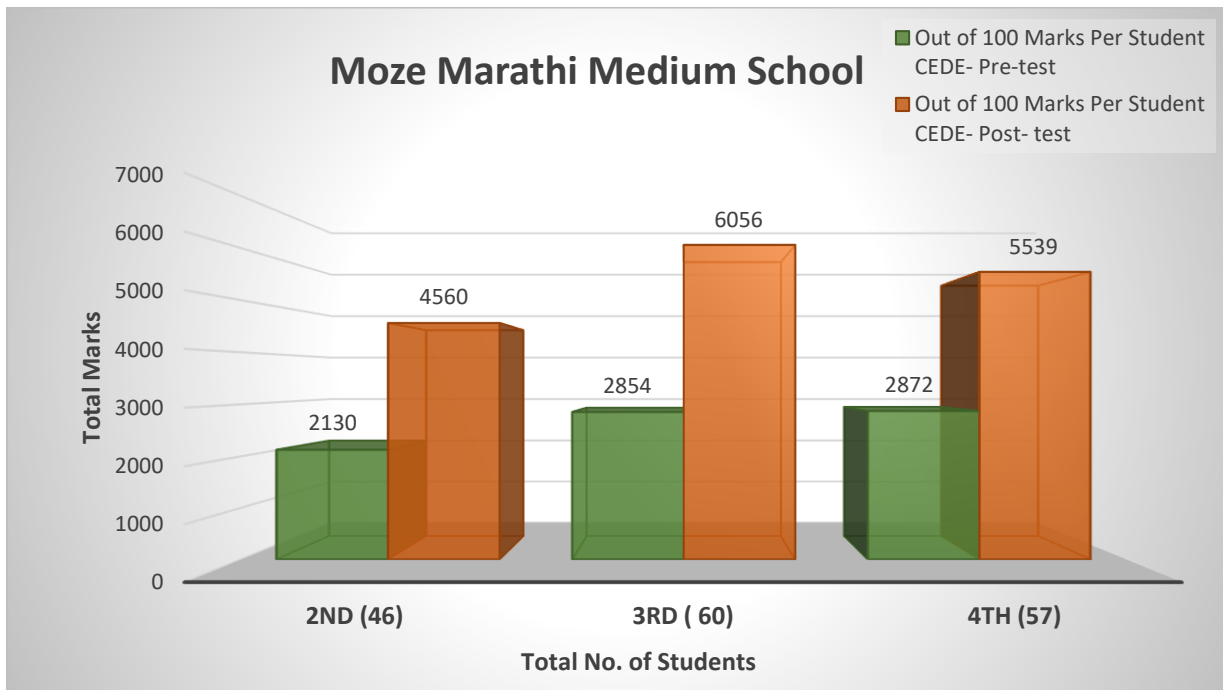
■ Out of 30 Marks Per Student CMCA - Pre Test



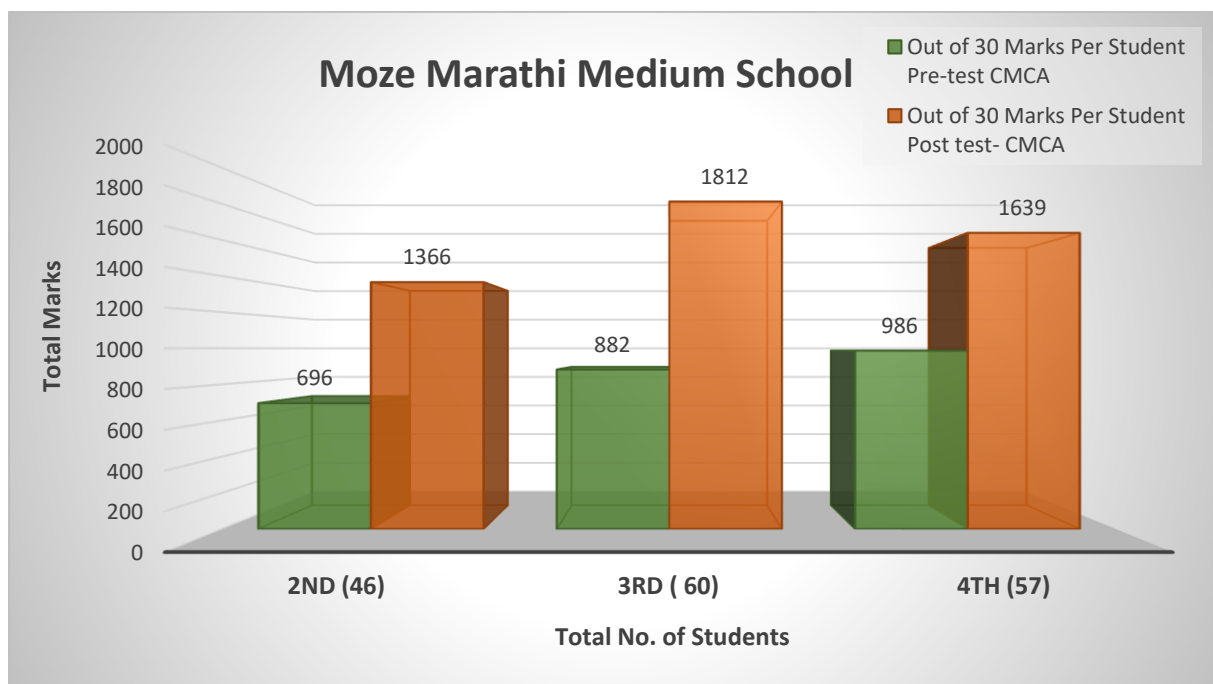
CEDE IMPACT (Communication)

Narayanrao Genba Moze Marathi Medium School

Graph of Communication Pre-Post Marks



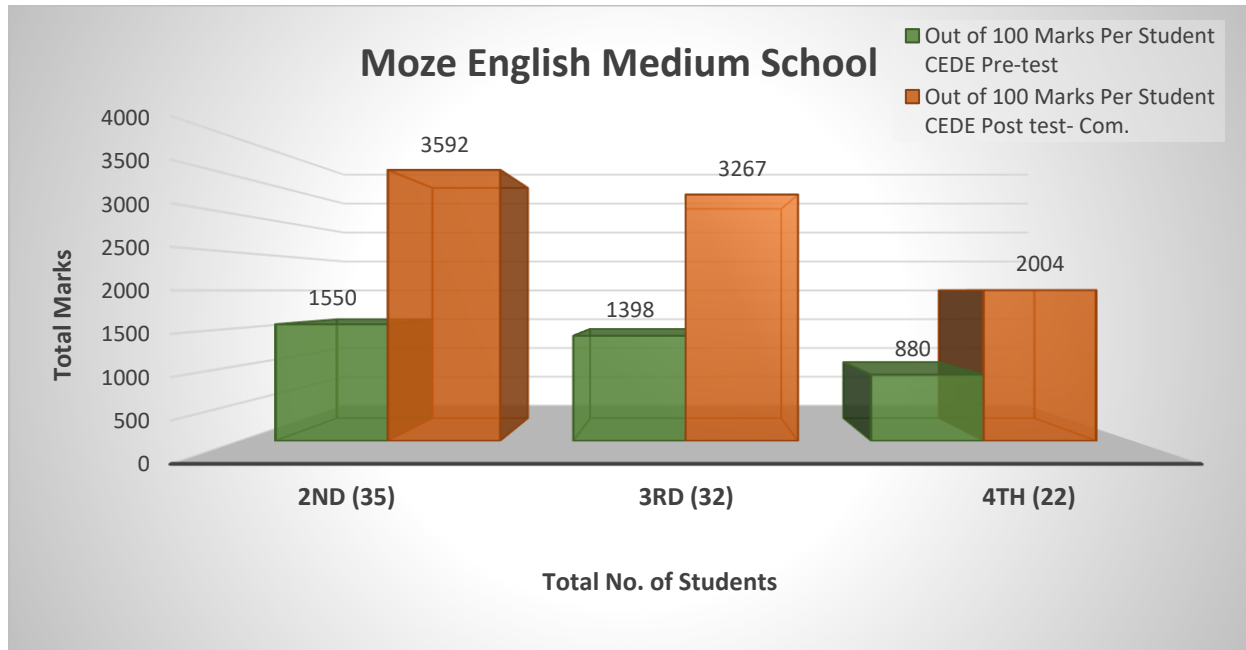
Graph of CMCA Pre-Post Marks



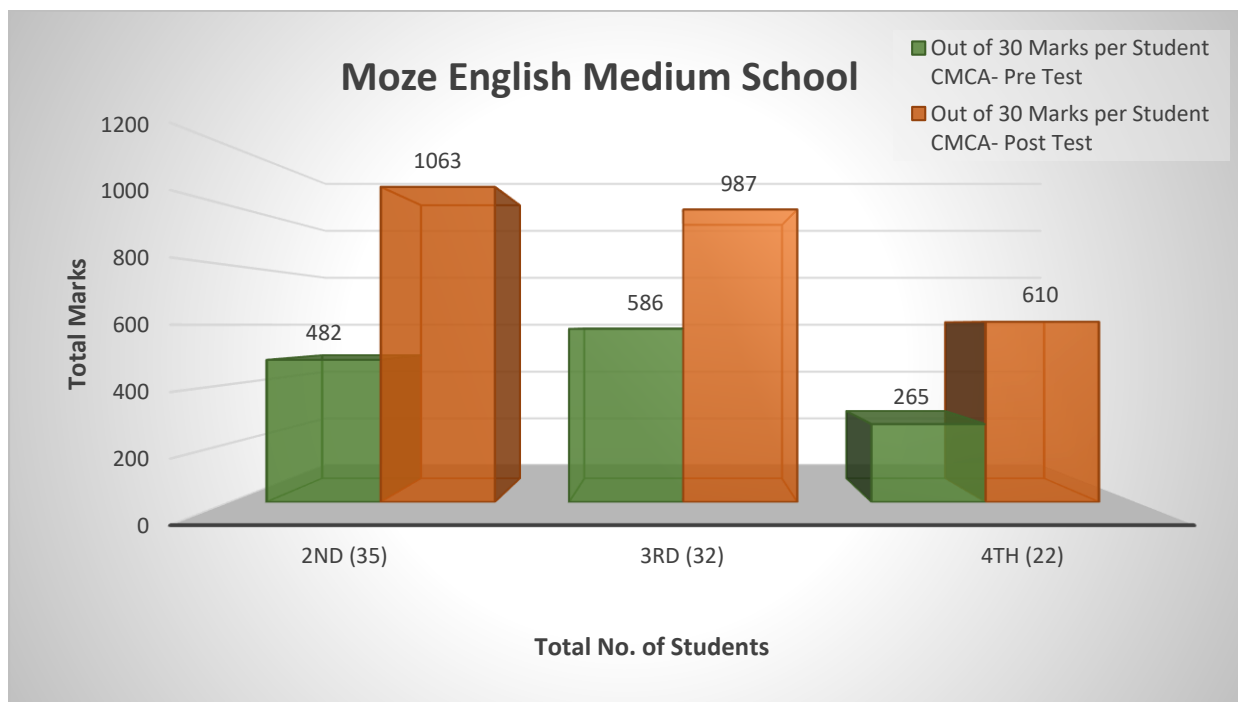
CEDE IMPACT (Communication)

Narayanrao Genba Moze English Medium School

Graph of Communication Pre-Post Marks



Graph of Jr. CMCA Pre-Post Mark





CMCA

Children's **M**ovement for **C**ivic **A**wareness

➤ **Pune Location Details :-**

- 1) No. of Clubs :- 12
- 2) No. of Schools :- 9
- 3) No. of educators :- 4
- 4) Total No. of Students :- 610
- 5) Total No. of Session completed :- 240
- 6) Workshop Details
 - a) Gender Workshop :- 8 schools, 607 students
 - b) Child Rights Workshop :- 5 schools, 375 students
 - c) Harmony with Nature :- 5 schools 333 students.

➤ **This year we focused on 6 Private Schools. The list of schools as follows:**

PEEPAL FOUNDATION					
CMCA Club					
Sr. no.	School name	Zone	Standard	Program	No. of Students Reached
1	Dhaneshwar Prathamik Vidhyalay	Dhanori	7th	CMCA Civic Club	45
2	Janata Prathamik Vidhyalay	Vishrantwadi	7th	CMCA Civic Club	43
3	R&DE (E) English School	Kalas	7th	CMCA Civic Club	30
4	Lokmanya Tilak High School	Navi Khadki	7th	CMCA Civic Club	24
5	St. Francis English Medium School	Vishrantwadi	7th	CMCA Civic Club	40
6	Pragati English Medium school	Munjaba Vasti, Dhanori	7th	CMCA Civic Club	178
7	Narayanrao Genba Moze English medium school	Munjaba Vasti, Dhanori	8th	CMCA Civic Club	40
8	Narayanrao Genba Moze Marathi medium school	Munjaba Vasti, Dhanori	8th	CMCA Civic Club	100
9	Vidhya Vikas Mandir	Karandi	8th	CMCA Civic Club	110
Total					610

The CMCA Club is based on content developed by CMCA comprising 16 classroom sessions of 35-40 minutes each and child-centred, experiential learning activities that target specific values and skills development. A brief overview of the sessions follows:

Sr.No	Session
A	Getting Started and CMCA Introduction
B	Naming of Club and Launch Campaign
C	Active Learning Cycle
D	Change & Development
E	Health & Hygiene/Community Health
F	Child Rights
G	RTE & Entitlements
H	Local Government
I	School Profile - 1 of 2
J	School Profile - 2 of 2
K	Cultivating Critical Thinking
L	Diversity and Composite Culture
M	Gender
N	Empathy & Equality - 1
O	Empathy & Equality - 2
P	Together for Change Project - 1
Q	Together for Change Project - 2
R	Together for Change Project - 3
S	Personal Integrity
T	Conclusion

GETTING STARTED & CMCA INTRODUCTION

1) Session A - Getting Started & CMCA Introduction

- Month: July
- No. of Schools: 08
- No. of Students: 504
- Educators: 04

- **Brief Description:**

This session is designed to help the CMCA Educator get to know the students and understand the class dynamics. This helps the educator gauge how students grasp ideas, participate in discussions and how they respond. Guidelines or ground rules are set for the CMCA class. Covid-19 is acknowledged, and experiences are shared. The session sets the tone for a democratic classroom where students are a part of decision-making and share the joy of learning. Students are introduced to CMCA through a quiz and the idea of the Ripple Effect is shared with them.



NAMING THE CLUB & LAUNCH CAMPAIGN

2) Session B - Getting Started & CMCA Introduction

- Month: July
- No. of Schools: 08
- No. of Students: 500
- Educators: 04

- **Brief Description:**

Students come together in groups to name their club; after the CMCA Club core committee elections (which are optional) are conducted, they begin to plan the launch of their clubs in their schools. The Club Launch is the first teamwork activity or campaign conducted by the Club. The Club embarks on their journey of active citizenship - believing that change is possible and begins with them, taking various actions to bring about change to influence and inspire others. The campaign is also good for visibility for CMCA Club students so that their schoolmates have an idea about what CMCA does. The session ends with the principal administering the CMCA Oath by saying a few words of encouragement and inspiration.



ACTIVE LEARNING CYCLE

3) Session C - Active Learning Cycle

- Month: August
- No. of Schools: 08
- No. of Students: 500
- Educators: 04

- **Brief Description:**

This is a short activity which is conducted after all the campaigns are over, in order to deepen the learning and affect long-term changes, through continuous improvement and reflection. We help, students understand and apply the Active Learning Cycle (Plan & Do, Review & Reflect and Apply) and relate it to their personal lives as well. The session concludes with a photo card, with a story that centers around empathy, to help students get a better understanding of social and economic intersectional ties.



CHANGE AND DEVELOPMENT

4) Session D - Change and Development

- Month: August
- No. of Schools: 8
- No. of Students: 500
- Educators: 3

- **Brief Description:**

What is development? What is the change that we wish to see and what is MY role in effecting that change? These are questions that students will try to resolve and clarify for themselves, in a deeply reflective journey, along with their peers. Students also reflect on principles of justice, equity and fairness, the real and practical challenges posed by limited resources and many priorities. They become aware of issues important to the development of their immediate community/ neighborhood as well as the country.



CHILD RIGHTS

5) Session F - Child Rights:

- Month: September
- No. of Schools: 8
- No. of Students: 500
- Educators: 3

- **Brief Description:**

This session on Child Rights highlights that children have special rights of survival, development, protection and participation. In Government schools, the Right to Education session highlights their entitlements under various schemes. The session also reminds children that Rights come with Responsibilities and that the two go hand in hand.



LOCAL GOVERNMENT

6) Session H - Local Government

- Month: September
- No. of Schools: 8
- No. of Students: 500
- Educators: 3

- **Brief Description:**

The session starts with sensitizing the students to the role of citizens and the government; it briefly introduces them to the functioning of the local government with the help of local helpline numbers. It encourages students to start becoming active citizens and spread the ripples of awareness and change by telling their parents/friends about the helpline numbers. Students identify local issues around them and in their community and make calls to the helplines in order to seek solutions. This is a critical session to spur and inspire students into action.



SCHOOL PROFILE

7) Session I & J : School Profile

- Month: September
- No. of Schools: 06
- No. of Students: 661
- Educators: 02

- **Brief Description:**

This session is a unique CMCA innovation that has the potential to empower children with the skills and knowledge required to identify problems, engage with authority and seek solutions for issues in schools and communities. Students will pick up invaluable skills through the experience, including confidence, agency, teamwork, presentation skills, problem identification and resolution skills etc. The aim is to create an enabling environment for students to become aware and informed of issues that they normally miss seeing, analyzing them, and then sharing them with school authorities. This in turn promotes a 'Culture of Participation' and strengthens the idea of experiential learning. It involves a survey and school profiling exercise conducted by the students. Finally, it should translate into a campaign by the students on any one issue identified and initiate Acts of Active Citizenship too.



CULTIVATING CRITICAL THINKING

8) Session K - Cultivating Critical thinking

- Month: November
- No. of Schools: 9
- No. of Students: 610
- Educators: 4

- **Brief Description:**

Spreading fake news and believing rumors and falsehoods is always dangerous and, in these times, even more so. Through this session, students learn how fake news spreads and how harmful that can be. Students understand the importance of critical thinking and cultivating a scientific temper. CMCA's 4Ws test or tool is explained and applied to real-life situations, helping students understand how easy and important it is to search for the truth and verify information. This session will also include a simple hands-on Google fact-check activity that can help students check the authenticity of images or information forwarded to them or others by following some simple set



DIVERSITY & COMPOSITE CULTURE

9) Session L - Diversity & Composite Culture

- Month: November
- No. of Schools: 9
- No. of Students: 610
- Educators: 4

- **Brief Description:**

India is known and respected for its ability to absorb, imbibe and contribute to world cultures and has been a shining example across millennia. India's culture has thus thrived and spread and not just survived! Diversity in and out of the classroom will continue to grow, so it's essential we prepare students to adapt to an evolving world and embrace those different from themselves. This session elaborates on a value very critical to a country like India- cherishing our diversity. The session encourages deeper introspection on personal values, attitudes and practices and how we relate to and manage differences and diversity. It introduces the students to "composite culture" that is the essence of India



GENDER

10) Session M - Gender

- Month: December
- No. of Schools: 9
- No. of Students: 610
- Educators: 4

- **Brief Description:**

This session deals with a vital democratic value and fundamental Right- the Right to Equality. Using various pedagogies and activities, the students are sensitized to gender inequality, gender norms and stereotypes that are created and enforced by society, including the media. School /College have a transformational influence in young people's lives, being one of the main contexts where gender socialization takes place and where attitudes towards oneself and others are shaped and reinforced. Therefore, such sessions and interactions are vital to ensuring young people have the opportunity to explore their identities and behavior, to develop their knowledge, skills and attitudes which will enable them to form healthy relationships based on equality and respect.



EMPATHY AND EQUALITY

11) Session N & O - Empathy and Equality

- Month: January
- No. of Schools: 9
- No. of Students: 610
- Educators: 4

- **Brief Description:**

Young people need to understand equality and know their rights, to understand both how they should be treated, and how they should treat others. We need to create a safe place for students to explore, discuss, challenge and form their own opinions and values on such themes. In this session, the focus is to enable a better understanding of social inequalities and the value of social justice, economic justice and equality in our lives. Using various pedagogies and activities, the students are sensitized to the theme of equality and the need for empathy. Building a culture of dignity and good relations among citizens. A reflection activity followed by true stories deepens the learning process for the students.



CONCLUSION

12) Session U - Conclusion

- Month: February
- No. of Schools: 9
- No. of Students: 610
- Educators: 4

- **Brief Description:**

The concluding session is to keep it light & end CMCA activities. What is key in this session is that you believe the CMCA club members have had a good year & are able to showcase it. We invite members of the staff & the Principal of school to a walkthrough of the year to display our works done through CMCA sessions, activities and workshops.



CERTIFICATE DISTRIBUTION

13) Certificate Distribution

- Month: March
- No. of Schools: 9
- No. of Students: 610
- Educators: 4
- **Brief Description:**
At the end of the Academic year 2023-24. We gave the club membership Certificate for successfully completing full CMCA class session & also gave the certificates to school teacher coordinator.



CMCA
SPARK -WORKSHOP

GENDER WORKSHOP

14) Month: August to October

- No. of Schools: 7
- No. of Students: 301
- Educators: 3

- **Brief Description:**

Peepal foundation & CMCA conducted this workshop on 'Gender Issues' of the spark series. It was conducted in 7 schools. It created basic awareness of difference between sex & gender, through activities. This workshop was well attended by 1064 students & 25 teachers.



CHILD RIGHTS WORKSHOP

15) Month : December & January

- No. of Schools: 7
- No. of Students: 268
- Educators: 2

- **Brief Description:**

Peepal Foundation and CMCA conducted a workshop on “Child Rights Module” of Spark series. This workshop was attended by 486 students and 12 teachers. Students were introduced to “Child Rights & Responsibilities”. This created awareness about the special rights which are for children – The Right to Survival, Development, Protection and Participation. They were made familiar about Rights through various activities.



HARMONY WITH NATURE

16) Month: October

- No. of Schools: 5
- No. of Students: 333
- Educators: 3

- **Brief Description:**

The session aims to fill the gap of understanding in interconnectedness among all life forms and nature, specially with us as the human species. Through group work we focus on building that connection and sense of inter-dependence and compassion between the various aspects of natures, including animal and insect life and us – the human species.



MY CITY/ MY WASTE

17) Month: December & January

- No. of Schools: 3
- No. of Students: 164
- Educators: 2

- **Brief Description:**

In this session students learned about the 3 R's. Reduce, Reuse & Recycle. Reduce means to minimize the amount of waste we create. Reuse refers to using items more than once. Recycle means putting a product to a new use instead of throwing it away. Rethink is about considering how our actions affect the environment.

